



# Summit Learning Centre



## PARENT HANDBOOK 2010 - 2011

# Welcome to Summit Learning Centre!

We are delighted that you are joining our school, and look forward to the opportunity to help you achieve your goals. Whether you are a high-school student looking for options to customize your schedule, a family looking for a personalized and exciting learning program for your children, or a high-school graduate looking for upgrading of courses needed for the post-secondary program of your choice, Summit Learning Centre has what you need.

Our team works constantly to improve our programs, and are proud to highlight some of the benefits we offer at Summit:

- **Resource and Reference Library.** All of our resources are now housed in one location for speedy and efficient service. We are continuing to build our Reference Library, including copies of materials you may wish to order through the Vendor Program.
- **Computer Loan program.** Full-time students requiring a computer to carry out their program may lease a laptop, for a nominal fee taken from their resource allotment.
- Our popular **ArtSmarts Program** has been expanded to include even more course selections. We continue to seek out exciting learning opportunities such as Lego Robotics, while maintaining favourite programs such as Musical Theatre .
- **Second Language On-Line Program:** Auralog's "TeLL Me More" courses for French and Spanish for students in Grades 8 through 12. Auralog offers authentic interactive communication, includes cultural content and creative works, and can be customized per student. We are currently in the process of selecting a new program resource for elementary languages.
- **Online access** to up-to-date course mark information for secondary students.

We are excited about the many positive additions to our program, and look forward to a great year of learning together.

Sincerely,

Cathy Anderson,  
Principal



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# Mission Statement

Summit Learning Centre offers BC students distributed learning choices within the K-12 system. This program provides individualized learning through the choice of schedule, choice of curriculum resources and educational programs that are not bound by time and space. We are committed to utilizing current technology to assist in providing outstanding support from dedicated teachers, as well as providing an extensive range of curricular opportunities through ArtSmarts activities arranged throughout the lower mainland area. It is our goal to provide a respectful, supportive, interactive, value-added program to enable our students to achieve a BC Dogwood Graduation Diploma upon completion of Grade 12, and to assist graduated adults to achieve their career goals through upgrading of Grade 12 courses.

# General Program Information: from enrollment to resourcing

## The Enrollment Process

In order to initiate enrollment at Summit Learning Centre, the following documents need to be completed, signed and returned to our office:

- Enrollment Form
- Letter of Commitment
- Roles & Responsibilities Form
- FOIP Privacy Agreement
- Resource Agreement for Enrolled Families

Please note that a separate Enrollment Form must be completed for each student. Students who are enrolling at Summit Learning Centre for the first time will also be required to provide a photocopy of their Birth Certificate or other proof of birthdate. New enrollments cannot be processed without this information. We also require a refundable textbook deposit, payable in cash or by credit card, in the amount of \$100.00 per family. This deposit will be returned upon receipt at Summit of all resources loaned out.

## Development of the Student Learning Plan

Once all of the above documents have been received, you will be contacted by a Summit Learning Centre teacher to set up an appointment to draft the Student Learning Plan for your child. Student Learning Plans can be developed in person or on the phone. At this time, your choice of resources which best meet your child's needs will be discussed. Student Learning Plans can be developed beginning August 30<sup>th</sup>, and should be completed by September 25<sup>th</sup> 2010 for K-9 students. Students enrolling for courses at the Grade 10/11/12 level may do so at any time. Once the Student Learning Plan has been finalized, it will be sent to you for signature and returned to our office.

## Student Assignments and Assessment Model

Summit Learning Centre's model for student assignments and assessment provides helpful teacher feedback in an on-going basis, and will provide the home-facilitator with the direction needed to ensure that students are addressing the appropriate learning outcomes for their course or grade. Assignments selected will be submitted twice per month in most cases, and will be assessed by Summit teaching staff. On-going, timely and constructive feedback will provide opportunities to celebrate student success, and provide additional support whenever its

needed. End of term portfolios are not acceptable under this model. We require on-going submission of assignments in order to gather a steady representation of your child's learning.

Samples of student assignments and submission schedules are available upon request, or by an appointment with a Summit teacher. The number of submissions is intended to be easily managed; please feel free to contact your child's teacher should you need any adjustments to the schedule, or the assignments as described. There will continue to be opportunities to customize the assignments and activities in order to best meet the individual interests and talents of each child.

## Resourcing the Student Learning Plan

In addition to the Resource Agreement Form completed as part of the initial Enrollment Process, the following additional forms are available as part of the Resource Program:

- ScienceWorld Membership Request Form
- Online Purchase Request Form
- Invoice for Services Rendered Form
- Internet Expense Form
- Resources Order Form

Resources selected to support a student's learning plan must be teacher-directed and approved. All resources must be secular (non-religious) in nature. Capital expenditures over \$150 cannot be approved. Internet Expenses are the only expense for which we are permitted to reimburse families directly. All other resources must be ordered through Summit Learning Centre, and we will reimburse the vendor or service provider.

The expenditures made from your family Allocation of Funds should reflect a well-rounded Student Learning Plan. Ideally, at the end of your child's school year, your family registry should show a balance of expenditures in the way of curriculum, books, activities and membership fees. Please note that ArtSmarts activities, provided at no additional charge, can assist in addressing many learning outcomes in the Student Learning Plan.

Please note that the allocated funds are intended to support the current school year's Student Learning Plan. Therefore, orders for resources and supplies should take place throughout the school year, leaving only a small balance for the final term. **The cut-off date for placing orders using allotment funds for K – 9 students this school year will be May 15<sup>th</sup>, 2011.** Students enrolled in Grades 10/11/12 who meet criteria to be eligible for allotment funds may access funds throughout the year.

## Alternate Resources

Students who are not using OpenSchool or Online Course resources will be using Alternate Resources to support the Student Learning Plan. A wide variety of resources are currently approved and recommended by Summit teachers. Specific resources are recommended during development of the Student Learning Plan.

Purchasing of Alternate Resources will be coordinated by our receptionist, who is responsible for the Vendor Program. We continue to strive to ensure that our families pay the lowest possible price for their resources. Simply complete the Alternate Resources Purchase Request Form, indicating the SLP subject area each item supports, to create a list of resources as agreed upon during development of the Student Learning Plan and submit it to our office. We will process your order, and materials will be shipped directly to your home. Please direct any enquiries about the Vendor Program to our receptionist.

# Program Overview

Summit Learning Centre offers BC students and parents a flexible, personal instructional program led by a qualified distributed learning teacher. Our teachers will provide guidance in the selection of appropriate curriculum resources, on-going assessment and evaluation of student progress, and a variety of engaging and interesting activities for students learning at home. Your child's unique needs, interests and learning strengths are a key component in development of the Student Learning Plan for the year which will address the B.C. Ministry of Education prescribed learning outcomes for their subject and grade.

While we work together on this student-centred educational program, Summit Learning Centre is proud to offer several 'value-added' elements which enhance the learning opportunities for our students.

- **ArtSmarts** curricular activities to help address learning outcomes in Fine Arts, Physical Education, Personal Planning, Science, Social Studies and more. ArtSmarts activities are offered at no additional charge for enrolled students.
- **Special Education** programs are available for students with a wide variety of learning needs, led by an experienced special education teacher and supported by an Education Assistant.
- **Second Language** programs featuring on-line learning supported by an experienced second-language teacher in French and Spanish!
- **Foods Courses** for Grade 8 -12, a series of unique courses developed by Summit, and only available in our program.

**For a complete list of secondary courses available, please check out our Secondary Course Planning Guide. It is available by download from our website, at [www.summitlearningcentre.ca](http://www.summitlearningcentre.ca), or contact our office to request that a paper copy be mailed to you.**

# ArtSmarts

Some Prescribed Learning Outcomes are difficult to meet because of lack of appropriate equipment, resources, space, qualified instructors, and/or facilities. Summit Learning Centre is pleased to offer programs and activities in all facets of the Kindergarten to Grade 12 curriculum which support our students in their pursuits of meeting all learning outcomes. There are many courses/activities/fieldtrips held throughout the Lower Mainland. Most programs are several sessions held weekly during one of three terms.

Some of the additional benefits of the ArtSmarts activities include:

- students meet and make friends with other students
- parents meet and exchange ideas with other parents
- students may try new skills, activities, and experiences
- A great chance to work on Social Responsibility and some of Health and Career Education Learning Outcomes.

The ArtSmarts programs are currently offered in three locations: Place des Arts in Coquitlam, various locations in Mission and The ACT Fine Arts Council Building in Maple Ridge. We will continue to seek out opportunities to present the ArtSmarts program in other areas of the Lower Mainland.

For our families living outside of the Lower Mainland and Metro areas, there are subsidized ArtSmarts opportunities available – please contact our office for more information.

## **Please note the addresses for our current venues:**

### **Coquitlam Venue**

Place des Arts  
Heritage Square  
1120 Brunette Avenue  
Coquitlam, BC  
(just east of Makin Park)

### **Maple Ridge Venue**

Maple Ridge Fine Arts Building  
11944 Haney Place  
Maple Ridge, BC  
(just behind Zeller's)

### **Mission Venue**

Summit Learning Centre  
29715 Donatelli Avenue  
Mission, BC

The 2010-2011 ArtSmarts calendar for the Fall Semester will be released to families during the first week of September.

Once you have received the ArtSmarts calendar for the fall term, you will have two weeks to register your children to ensure them a spot in all classes of your choice. We encourage our families to register for their ArtSmarts classes promptly to avoid disappointment in not being able to register for a course. Registrations received for a full class will be waitlisted on a first come-first served basis if possible to add classes.

All of our ArtSmarts registrations will take place via online registration through the link on our website. Please note that changes required after your initial registration must be made via e-mail to Joyce May, as the online system does not allow you to make changes. ArtSmarts is a perfect opportunity for families to enrich their child's learning, connect with other students and families, as well as meet with Summit teachers for assistance and support.

Please also note that the ArtSmarts program is only available to our enrolled families. Below is a partial list of some ArtSmarts activities from previous years, as well as some new activities for the coming school year.

## **Fine Arts**

**Visual** – some topics include:

- watercolour painting
- tempura painting
- pastels
- drawing and sketching
- clay work – hand building and wheel building
- photography
- cartooning
- Summit Art Show

## **Dance**

- hip hop
- Musical Theatre productions including the Nutcracker and Aladdin
- Learn and perform musical numbers such as You're a Good Man Charlie Brown, Seussical, Jungle Book, Beauty and the Beast, Oliver and Hairspray

## **Music**

- Musical Theatre productions including the Nutcracker and Aladdin
- Choir
- Orff
- Band
- Guitar lessons
- Hand drumming lessons

## **Physical Education** (see also 'Dance' in Fine Arts section)

- Minor games
- Wall climbing
- Red Cross Swimming lessons
- Canskate skating lessons
- Skiing/Snowboarding
- Outdoor ice skating
- Basketball skills
- Golf lessons
- Tennis lessons

## **Science**

### **Hands on Science sessions, including:**

- rock and earth formations and how these change over time
- matter and different states of matter
- Lego Robotics
- weather

### **Science field trips include:**

- ScienceWorld
- Aquavan
- Caving explorations

## **Writing**

- Art and writing classes
- Sessions for parents on how to improve writing

## **Languages/Cultural Experiences**

These range from single day, 3 hour sessions which include cooking, eating, speaking, games, music and art, to 5 week courses (1 hour/week). Topics include:

- French – art, music, drama, food and language
- Spanish – art, music, drama, food and language

## **Social Studies**

(see also 'Language/Cultural Experiences' section)

- Xa:ytem archaeology Tour – fieldtrip to the ancient settlement and longhouse
- Historical Fairs
- Hands On History – World War Two historical dioramas

## **Listening and Speaking**

- Celebration of Learning presentations
- CanWest Spelling Bee

## **Parent opportunities for discussion**

- PAC meetings
- ArtSmarts waiting times
- Sessions on how to improve reading and writing skills

*Next year's sessions will include many of these courses and some new opportunities!*

## **Student Support Services**

If you think that your child may need additional support, please contact your child's teacher so that we may get more information about your child's strengths and needs. We may have an intake meeting before enrolling in order to ensure that we can provide an appropriate program and sufficient support. Each student will be looked at on a case by case basis.

## **Assistance with Program Planning and Individual Education Plans**

- On-site direct service from Learning Assistance Teachers and LA Support Education Assistant
- Regular consultation with parents by telephone and email with LA teachers, LA Support EA
- Collaborative development and regular review of Individual Education Program
- EA provides support to students with special needs at sites in Mission area. EA does not work in the child's home.
- Testing by LA teachers
- Adaptations and modifications to program materials by LA teachers.

## **Assessment**

- Referrals for Academic Testing by District Special Education Teachers
- Referrals for psychoeducational assessments by a District Psychologist

## **Counselling**

- Referral to West Heights Inclusive Neighborhood Project at West Heights Elementary. Support available includes Big Brothers and Sisters In-school mentorship program, anxiety groups for different ages, family therapy, referral services to other support agencies.
- Referral to Mission Support Network, Mission Secondary
- Emergency support from District Elementary Counsellors or Secondary Counsellors (e.g, suicide risk assessment or grief counselling at Summit Learning Centre site or agreed-upon location)

## **Speech and Language**

- Referral for consultation from a district speech and language pathologist

## **Hearing and Vision Services**

- Referral to District Teacher of the Hearing Impaired for direct service for students who are deaf/hard of hearing.
- Referral to District Teacher of the Hearing Impaired for hearing screening prior to academic testing by district special education teachers
- Referral to District Teacher of the Visually Impaired for direct service for students who are visually impaired

Services would be provided to students brought to the Summit Learning Centre Campus or agreed upon location.

## **ESL**

- Support through SLC by an Education Assistant, LA Teachers

## **Work Study/Work Experience for Students with Special Needs**

- Referral to District Coordinator of the Employability Skills Program
- (setting up work experience placements in Mission area, monitoring by District Coordinator and EA; consultation to parents who do not live in the Mission area)

## **Occupational Therapy/Physiotherapy**

- Referrals to Fraser Valley Child Development Centre for students who meet their criteria

## **Provincial Resource Programs**

Referrals for consultation and services for students who meet the criteria for the following programs:

- Special Education Technology-BC
- Provincial Outreach Program for Autism and Related Disorders
- Provincial Integration Support Program
- Provincial Outreach Program for Fetal Alcohol Spectrum Disorder
- Provincial Outreach for Auditory Training Equipment and Cochlear Implant Support
- Provincial Resource Centre for the Visually Impaired

## **Aboriginal Students**

- Access to cultural programs, EA assistance and Aboriginal Liaison Worker support. For more information contact Erica Jurgens at [Erica.jurgens@mpsd.ca](mailto:Erica.jurgens@mpsd.ca) or call the Si'wal Si'wes office 604-826-3103.

# AURALOG TeLL me More!

## Language Program for Grade 8 - 12 Students

Auralog is recognized as the **global leader in multimedia solutions** for learning and teaching **languages**. Founded in 1987, the company benefits from a solid command of new technologies, and extensive experience acquired in both **educational** and **professional** domains.

Auralog was the first company in the world to apply speech recognition to language learning software. Today, Auralog continues its innovation by delivering personalized and interactive solutions aimed at increasing language fluency through pedagogically grounded, yet highly engaging methods. The TeLL me More<sup>®</sup> program is the realization of this effort.

TeLL me More<sup>®</sup> is extremely popular around the world. There are over **5 million consumers** and over **10,000 institutions** using the program worldwide – making it the most widely used language learning media resource in the world. Counted among the program’s loyal users are such institutions as: EDS, the U.S. State Department, the U.S. Government, the FBI, the Canadian Federal Government, Corbis, Miami-Dade County Public Schools, PA Cyber School, Arizona State University, Bryant University, Fordham University, Rice University, Syracuse University, the University of Maryland, the University of Michigan, Vanderbilt University, Air France, Alcatel, AT & T, Bayer, Bosch, British Aerospace, British Telecom, BMW, Carnival Cruise Lines, Mercedes, 3M, Pfizer, Daimler Chrysler, Elf, France Telecom, Rolls-Royce, Siemens, Sony, Volkswagen, Walt Disney World..

### 1. Pedagogy

The immersion method of TeLL me More<sup>®</sup> is grounded in years of academic research and is aligned for ease of use. The program centers on developing the specific skills needed to learn a language successfully: vocabulary and grammar, listening comprehension, oral expression, written expression, and cultural understanding.

### 2. Technology

The TeLL me More<sup>®</sup> program utilizes the world’s most advanced speech recognition model, S.E.T.S.<sup>®</sup>. The “Spoken Error Tracking System” identifies speech deficiency by highlighting the portions of a spoken sentence that need additional attention from the learner. This interactive and targeted technology has broad significance in such areas as accent reduction, listening comprehension, and target language literacy.

### 3. Results

TeLL me More<sup>®</sup> offers more hours of content, in a wider variety of activities and skill levels than any other program available. Equally valid for the beginning learner or the advanced speaker, TeLL me More<sup>®</sup> encourages advancement at all stages in the learner life cycle. Students flourish in the TeLL me More<sup>®</sup> environment because it captures their interest in ways that are relevant to their experience, motivating ongoing study. The result is learners who are more engaged in the learning process and more likely to succeed in their language acquisition efforts.

## **TeLL me More<sup>®</sup>, the world's leading language learning software**

- Auralog is celebrating, in 2007, **20 years in business.**
- Over **5 million satisfied users worldwide.**
- Used everyday in more than **10,000 Academic Institutions**
- Global leaders and government agencies have placed their trust in TELL ME MORE<sup>®</sup>: **U.S. State Department, U.S. Government, FBI, Canadian Federal Government, EDS, BMW, ExxonMobil...**
- **Top Ten Reviews Gold Award for best language learning software**
- **EDDIE Awards (USA)**
- **Brandon Hall Excellence in e-Learning Award**

*Summit Learning Centre is proud to add Auralog to our Second Language Programs!*

# Elementary Programs

As a parent of an elementary-aged child, you will have two program options available through Summit Learning Centre.

Essentially, the difference between the two programs is whether you choose a pre-packaged curriculum approach, or you choose to work with your child's teacher to create a more personalized learning plan for your child. In this case your child's teacher will work with you to select appropriate learning resources and provide a set of assignments to ensure that prescribed learning outcomes are addressed.

Both options require on-going submission of student work for assessment and evaluation throughout each term.

## PROGRAM A – Open School

**The Elementary Program A option gives all students:**

- access to a full grade pre-packaged curriculum (K-7)
- access to assessment and evaluation of student coursework,
- access to all books and other materials,
- access to full teacher support,
- resource allotments up to \$500.00 to help support the student's educational plan, and
- resource allotments for Internet service charges
- access to all our Arts Smarts & Computer Loan Programs

## PROGRAM B – Alternate Resources

Summit Learning Centre teachers will help select curriculum and resources that will support the Student Learning Plan. Students will be provided with a set of assignments for each subject at their grade level, and will use the resources to complete the assignments. Assignments have been designed to ensure that completion of this work will enable the teachers to evaluate the student's acquisition of prescribed learning outcomes for each subject at their grade level.

On-going, timely assessment and descriptive feedback on student assignments will ensure that students have opportunities to celebrate their successes and receive the support they need to learn and improve throughout the year.

## ELEMENTARY ONLINE LEARNING

Summit Learning Centre has access to limited Grade 7 courses online. Please ask our staff for further information.

## Assessment & Evaluation

Our goal is to ensure timely and helpful feedback to our students in an-going manner throughout the year. Whether a student is enrolled in an on-line course, a paper-based OpenSchool course, or is working on a personalized program using Alternate Resources, we want to make sure that each student receives the constructive feedback they need to succeed.

Regular submission of assignments and assessment by their teacher will ensure that students know that they are on the right track. Feedback from Summit teachers will offer opportunities for celebration of success, or additional support whenever it's needed. Parents will continue to provide their children with feedback and encouragement of their efforts on practice activities.

Summit Learning Centre teachers will ensure that the activities and assignments submitted show evidence of each student's progress towards the Prescribed Learning Outcomes for their course or grade. Wherever evidence is missing for specific outcomes, your child's teacher will offer suggestions for assignments and activities which will help address those outcomes.

Since our teachers will be assessing student's work throughout the term, it is not necessary for parents to assemble a portfolio of evidence to submit for reporting purposes. However, you may wish to assemble a portfolio of work once it has been marked and returned, as a way to celebrate and honour your child's efforts. Your home portfolio can include just the assignments and work of which your child is most proud, rather than every activity completed throughout the year.

We are confident that students and parents alike will find our assessment and evaluation model supportive, encouraging and helpful in assisting each child to achieve their personal learning goals.

# Student Reporting

As required by the BC Ministry of Education, formal written report cards will be issued three times per year. In addition, a minimum of two informal reports describing student progress must also be provided. Informal reports may be provided via telephone calls, parent conferences, e-live meetings or anecdotal reports. Families and teachers will select the type of informal report which best meets the needs of the student.

**Formal written reports must be completed for all students, and must describe:**

- what a student is able to do in relation to the course or grade
- the areas in which the student requires further attention or development
- ways to support the student in his or her learning
- a description of student behavior, attitudes, work habits and effort.

Summit Learning Centre teachers will assess each student's progress based on assignments and projects submitted for evaluation purposes. Criteria for activities and projects will be established in advance so that students understand expectations and are able to meet them. The BC Performance Standards for Reading, Writing and Social Responsibility are tools that will be used in the evaluation of student progress.

*Marks Cut-Off dates and Report Card issue dates for the 2010/2011 school year are:*

Term 1 marks Cut-off .....	Mon., Nov. 15, 2010
Report Cards mailed out .....	Mon. Dec. 6, 2010
Term 2 marks Cut-off .....	Fri., Feb. 25, 2011
Report Cards mailed out .....	Fri. Mar. 18, 2011
Term 3 marks Cut-off .....	Mon. June 13, 2011
Report Cards mailed out .....	Mon. July 4, 2011

*For further information, please contact your child's teacher.*

# Student Resource Allocation Information

- All resources must be directly linked to the student's Student Learning Plan;
- All resources must be kept secular (non-religious) in nature;
- No capital expenditures greater than \$150.00 will be approved;
- If a student enrolls after September 30<sup>th</sup> allotments will be reduced
- No allotments are given for elementary students enrolling after May 1<sup>st</sup>.

## **K to 7 Choice A, (Open School) ENROLLED:**

Summit Learning Centre will provide the student with curriculum for all courses through Open School paper-based or Cool School Online courses. The Resource Allotment per student under this plan will be:

- **Grades 1 to 7      \$500.00**
- **Kindergarten      \$250.00**
- *One half of the student resource allotments will be accessible after all necessary documentation for enrollment has been received and we have parent signature on the completed Student Learning Plan.*
- *The remaining half becomes accessible after receipt of first assignments as outlined by the teacher.*

## **K to 7 Choice B (Alternate Resources), ENROLLED:**

In consultation with the teacher, resources are selected to address the Learning Outcomes for each subject and grade. Students will complete a set of assignments using these resources under a teacher-directed program. This will entitle the family to full allotment for that enrolled student for the year. Allotment per student will be:

- **Grades 1 to 7      \$1000.00**
- **Kindergarten      \$500.00**
- *One half of the student resource allotments will be accessible after all necessary documentation for enrollment has been received and we have parent signature on the completed Student Learning Plan.*
- *The remaining half becomes accessible after receipt of first assignments as outlined by the teacher.*

## **Kindergarten to Grade 12, REGISTERED:**

For all students in Grades K to 12 who register with Summit Learning Centre prior to September 30<sup>th</sup>, are eligible to access **\$150.00** in allotment funding per year.

- The Student Resource Allotment must be spent on course fees for courses or lessons related to the Student Learning Plan, and must be deemed non- religious in nature.
- No allotment is given for students registering after September 30.

# Enrolling or Registering: What's the difference?

Many British Columbian parents face the decision each year whether or not to **enroll** their child into a distributed learning (DL) homelearning program or whether to **register** their child as a homeschooler. Some parents new to homelearning do not realize that there's a difference.

## Enrolling

### The main points to consider when enrolling your child:

- Your child's program is the responsibility of the public or independent school;
- Your child's program is directed and supervised by a British Columbia certified teacher (parents may assist in facilitating the learning process at home);
- Your child's program must meet provincial standards as outlined in the *School Act*;
- Your child must receive ongoing regular assessments; report cards, provincial letter grades and a permanent student record, as would a student in a neighbourhood school
- All curriculum and resources used for your child's program must be strictly secular (non-religious in nature) as per the *School Act*.

## Registering

### The main points to consider when registering your child:

- Your child's program is the responsibility of the parent or guardian;
- Your child's program is directed and supervised by the parent;
- Your child's program does not have to meet provincial standards;
- Your child will not receive a British Columbia Dogwood graduation certificate;
- Registered only students may write Grade 12 Provincial examinations at their registering school and receive a Ministry Examination (not course) mark.

*For further information regarding the differences between enrolling and registering, please visit: [www.bced.gov.bc.ca/dist\\_learning/dl\\_vs\\_homeschool.htm](http://www.bced.gov.bc.ca/dist_learning/dl_vs_homeschool.htm)*

# How Do I Find You?

In an effort to make Summit Learning Centre your “school just around the corner”, we do try to get out into our other communities in the Province to properly service all of our families in BC. Our administrative offices however are located just outside of Mission in the community of Silverdale.



## Driving Directions from the West

From the West, travel east along Highway #7, Lougheed Highway, to the community of Silverdale. Silverdale is located approximately 10 minutes East of Maple Ridge and 7 minutes West of Mission. Turn left off of Highway #7 on MacLean. There is a set of lights at MacLean where the three gas stations are located. Make an immediate left onto MacLean and travel up behind the Shell gas station one block until you come to Silverdale Elementary. Our program is housed within the school at the rear of the building.

## Driving Directions from the East

From the East, travel west along Highway #7, Lougheed Highway, heading west out of Mission until you come to the community of Silverdale. Turn right at the set of lights up MacLean where the three gas stations are located. Travelling up MacLean will take you up behind the Shell gas station. Travel one block until you come to Silverdale Elementary. Our program is housed within the school at the east side of the building.

# Helpful Contacts & Links

**We have teachers available to answer your questions and provide support in the following areas:**

- Primary Support
- Intermediate Support
- Spanish & French Languages
- Computer & Online Support
- Secondary English
- Secondary Math
- Secondary Science
- Secondary Social Studies

Summit Learning Centre help is available by phone or e-mail, or by appointment as needed. Please see the teacher listings on our website: [www.summitlearningcentre.ca](http://www.summitlearningcentre.ca)

## Useful Links

**Suggested links to enrich and assist in your child's learning include:**

[www.starfall.com](http://www.starfall.com)

[www.alphadictionary.com](http://www.alphadictionary.com)

[www.pbs.org/nova/sciencenow](http://www.pbs.org/nova/sciencenow)

[www.questconnect.org](http://www.questconnect.org)

See our website for more helpful links and sites.

## Tutoring Help

Tutoring help for high school students is available through the Fraser Valley Regional Library system – this is a free service to families. Please contact your local branch for more information.

Tutoring services are also available to students via the LearnNow BC website sponsored by the Ministry of Education and the Virtual Schools Society.

Also, there will be times available for tutoring at Summit Learning Centre for all academic subjects in Grades 8 to 12. Contact secondary teachers for further information.