

Secondary Course Planning Guide 2011-2012



Welcome to Summit Learning Centre!

On behalf of the staff of Summit Learning Centre, it is my pleasure to welcome you to our school.

Whether you are enrolled in your neighborhood high-school for the majority of your program, and just looking for the flexibility of taking one or two courses through Distributed Learning, a full-time student taking their whole program through Summit, or a graduated adult looking to add courses which are pre-requisites for the post-secondary program of your choice, we are happy to be able to assist you in achieving your goals. We hope that you will find this Course Planning Guide useful as you select the best courses for your program.

We encourage you to make an appointment to meet with a Summit Learning Centre teacher or counselor, either in person or on the phone, to discuss your plans. We will look forward to hearing from you.

Best wishes to all of you for a successful 2011-2012 school year!

Sincerely,

Cathy

Cathy Anderson,
Principal



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What is Summit Learning Centre?

We are a distributed learning school. Distributed Learning occurs when you are learning at a distance from your teacher, whether you are at home, at school or at another learning facility. Distributed learning is funded by the Ministry of Education as a means of ensuring improved access, more choice, and flexibility to learn outside classroom schedules. Students in Grades 10,11, and 12 are entitled to be 'cross-enrolled', which means that they may take one or two courses through Summit, but complete the majority of their program at their neighborhood high-school. We also offer a full-time program for students wishing to complete their whole program through distributed learning. *(Please note that students in Gr. 8/9 can only be enrolled in one school at a time.)*

Who are Summit Learning Centre students?

- Students who need to solve a timetable conflict. Students may choose to take a required course through Summit in order to preserve the elective course they really want to take at their neighborhood school.
- Students who need to solve a workload problem. These students may opt for a course through Summit because our year round, work-at-your-own pace model fits better with the other demands on their schedule.
- Students who need to upgrade. Students who did not get a high enough mark in a certain course may choose to re-take the course through Summit, thus preserving their timetable and course selections at their neighborhood school.
- Students who need to add a course not previously selected. For example, a student in Gr. 12 may discover that the post-secondary program they want to take requires a certain course that they did not originally put on their graduation plan.

Attributes of a successful Summit Student:	Students less likely to be successful display:
Wants to learn	Work avoidance
Needs/value flexibility in their program	Difficulty following adult guidance
Hard-working	Minimal parent support
Manages time effectively	Ineffective use of time
Benefits from active parent support	Disorganized
Willing to spend the time required	Not willing to spend the time required
Attends to assignment expectations	Looking for 'an easy ride'
Enjoys working independently	

What courses are available at Summit Learning Centre?

We offer a full range of academic courses, either in print-based or online formats. We are also pleased to provide modern languages online courses in French and Spanish, as well as several popular elective courses. Students who enroll with us will be given a choice of course format if possible, when their Student Learning Plan is developed. You can view the list of course options at www.summitlearningcentre.ca Course descriptions follow later in the Secondary Course Planning Guide

How does the program work?

We provide the students with any textbooks they may require, assignment packages for print-based courses, and log-in information for online courses. As students work on their course activities, they can receive help from their teachers by e-mail, phone, Elluminate Live! (our virtual classroom) and tutorials by appointment at our office. Teachers ensure that the feedback provided on assignments submitted for assessment is sufficient to help the students improve as needed.

Summit FAQ's

How much does it cost to take a course at Summit?

A: There is no charge, however we do require a refundable textbook deposit of \$100.00, which will be returned to you once we receive back any books loaned out by us. This deposit may be paid in cash or by credit card only.

Do you have to be a top academic student to succeed with Summit courses?

A: Not necessarily. The key factors are willingness to put in the time and effort, and supportive parents.

Do online courses require hours of sitting at the computer?

A: No, online courses also include “off-screen” time for reading and completing assignments.

What should I do if I am interested in a course through Summit?

1. Students considering cross-enrollment from another high-school should have a conversation with your local counselor. He/she knows your current schedule and graduation plan, and can help ensure that you make an informed decision.
2. Fill out Enrollment Forms, which are available by downloading and printing from our website, or through your high-school Counseling Department.
3. Call our office at 604-820-3333 to schedule an appointment to set up a Student Learning Plan. You'll need to bring your birth certificate for photocopying, and be prepared to pay the \$100.00 textbook deposit fee. (Some courses may not require textbook deposit. Please call the office to find out if the deposit fee is waived for a particular course.)

Secondary Student Resource Allotment Information

Students who are enrolled full-time may be eligible for resource allotments that assist in the purchase of supplies and materials required to support the students' learning plan. Please see your counselor for details.

- Students in Grades 10, 11, & 12 will be funded on a course-by-course basis. Each course allotment will only be released as coursework is received, showing evidence that the course has been commenced;
- Cross-enrolled students taking courses between two schools wherein Summit Learning Centre is not the School of Record will receive no allotment funding.

Grades 8 & 9, Full-time ENROLLED:

Summit Learning Centre will provide the student with curriculum for all courses through Open School paper-based or online courses. The Resource Allotment per student under this plan will be: \$500.00. Students will be required to meet expectations for active status in all courses in order to access allotment funds. Please note that a completed Purchase Request Form, indicating the link to the Student Learning Plan for the requested purchase, must be submitted to our office in advance for approval. If approved, Summit will make the purchase on behalf of the student. Under no circumstances will reimbursement be provided to parents.

Grades 10 to 12, Full-time ENROLLED:

For enrolled students taking Online or Open School courses provided by Summit Learning Centre, allotment per student under this plan will be:

\$62.50 per course:

- \$31.25 after submission of first assignment
- \$31.25 after 50% of the course is complete

Students must take a minimum of four courses to qualify for allotment funding. Please note that a completed Purchase Request Form, indicating the link to the Student Learning Plan for the requested purchase, must be submitted to our office in advance for approval. If approved, Summit will make the purchase on behalf of the student. Under no circumstances will reimbursement be provided to parents.

Acquiring Credits at Summit Learning Centre

There are three main ways in which secondary level courses are offered at Summit:

OpenSchool Courses

OpenSchool courses are paper-based courses which are usually supplemented by additional textbooks and materials. They are composed of Modules containing Section Assignments, and Module Tests.

Online Courses

Online courses address the same content as the paper-based version, but provide some of the instruction in a computer-based format. Most Online courses are also supplemented with textbooks and other resources. Students selecting an Online version of a course must complete an orientation program before they are eligible to begin their course, in order to ensure that students understand the course navigation system. It is important to note that the Online courses require considerable time spent working “off-screen”, so students should not expect to spend lengthy amounts of time working on the computer.

Summit Developed Courses

Summit Developed Courses are courses created by Summit teaching staff to address required learning outcomes for courses not offered via the other two formats.

Course Format Key:

SD = Summit Developed

OS = Paper-based course

ON = Online course

(when underlined) = Preferred format

As you browse through the course offerings, please note that we have labeled each course with the format(s) available. In some cases, courses are only available in one format. In other cases, if two formats are available but we feel that one version is superior to the other, we have indicated that by underlining the recommended option. If two formats are listed but neither is underlined, it means that the both versions are effective courses, and selection of the format is a matter of personal choice and learning style.

Course Requirements

No matter which course format you select, it is important to note that **all courses should be started within two weeks of enrollment**. Starting a course means that you have completed and submitted your first assignment to your instructor for assessment and evaluation. If we do not receive your first assignment within two weeks, we will be contacting you to find out when we can expect to receive it. Once your first assignment has been submitted, you should aim to continue submitting an assignment every two weeks. If you need to adjust this schedule, please contact your teacher to develop a plan. Students should expect to spend a minimum of **4 hours** per week on their course in order to maintain sufficient momentum, and a minimum of **9 hours** per week if the goal is to complete the course within a standard semester. Students who are not active in their courses may be withdrawn.

DL Support Blocks – Check with your local high school

High school students taking one or more distributed learning courses may be eligible to enroll in a DL Support Block at their neighborhood school. The intent of the DL Support Block is to provide students with a time and space to work on their distributed learning course, as well as receive coaching, advice and support from a local high school teacher. Summit Learning Centre teachers continue to be responsible for all assessment and evaluation, as well as content-specific student support. The role of the DL Support Block teacher is to facilitate students' success in their DL course. Local high schools may implement DL Support Blocks in different ways, so see your counselor for details.

Academic Integrity Policy

Students should be aware that they are expected to cite all sources of information they use when preparing a report or essay, and that all work submitted must be their own. Students are encouraged to take full advantage of the wealth of research information available to them on the internet, ensuring that appropriate credit is always given to every site or source used. Copying and pasting any amount of text directly from a source is not allowed; this is **plagiarism** and will not be accepted. Students are expected to refer to sources, but write their own content when preparing a report or essay. Our teachers easily recognize when a student submits plagiarized work; if you can find it by Googling a few key words, they can too!

The consequence for submitting plagiarized work will be, at a minimum:

- No credit for the plagiarized assignment
- Re-submission of the plagiarized assignment, OR an alternate assignment of the teacher's choosing. Marks for this assignment will not factor into the student's final grade.
- Students will NOT be allowed to receive credit for the course without re-doing the plagiarized assignment.

Further consequences, including withdrawal from Summit Learning Centre, may be assigned by the Summit Learning Centre Principal for multiple or extreme instances of attempted plagiarism.

Test Invigilation Policy for Gr. 10/11/12 Academic Courses

This policy applies to, but is not limited to, the following courses:

- Science 10, Apprenticeship & Workplace Math 10, Foundations & Pre-Calculus Math 10, Social Studies 10, English 10
- Biology 11, Chemistry 11, Physics 11, Earth Science 11, Foundations and Pre-Calculus 11, Apprenticeship & Workplace Math 11, Socials 11, English 11, Communications 11
- Biology 12, Chemistry 12, English 12, Physics 12, Principles of Math 12, BC First Nations 12, Communications 12

All students will write the first major module or unit test under supervision in a school setting. Students will need to identify a school staff member at their neighborhood school who is willing to invigilate their module test, and provide their Summit teacher with that person's contact information. The Summit teacher will forward the test and invigilation instructions to the designated invigilator by e-mail.

Students may also choose to have their test supervised at Summit. Testing Blocks are available on Monday between 3:30 – 5:30, and on Wednesday between 3:30 – 5:30. Students must e-mail their teacher in advance to book a space at one of the Summit Testing Blocks. Subsequent module tests may be supervised at home under parent supervision, or by a tutor or other responsible adult. Further test supervision in a school setting may be required at the discretion of the teacher. Summit reserves the right to request additional test supervision for any student, whenever needed to accurately assess a student's achievement.

Where a student is fully enrolled at Summit for their complete program, a teacher *may* choose to waive the requirement for test invigilation in a school setting, and permit all tests to be supervised by a parent.

Thank-you for your cooperation to ensure the academic integrity of the Summit Learning Centre program.

How to use Open School Curriculum

Each Open School course consists of a number of modules. Each module is broken up into sections which each contain:

1. Lessons and guided practice activities
2. Section assignments
3. Answer key for the Guided Practise activities only (*To be marked by the student or parent*).

Section Assignments – Hand in to your Summit teacher!

These are located within the modules after the lessons with exception of the following courses: Social Studies 11, and Math 9. In these courses the assignments are located in a separate workbook for each module. **Do not save up several Section Assignments to hand in all at once – please submit each one as soon as it is complete!** You may use the computer to word process most of your work, and are not required to write on the pages provided in the modules. Word processing your work allows you to send your work in to the teacher as an e-mail attachment, which is the quickest and easiest way to submit work. Just ensure that each document is labeled on the attachment with your name, the date, and the Section Assignment Number and Course Name.

Tests

With some exceptions there is normally a test after each module of work. Please phone or e-mail Summit Learning Centre when you are ready to write your test, and arrangements will be made to send it to you. You must request the test when you are ready for it, tests are not issued in advance. The test marks will be mailed to you but the tests will not be returned. They will be kept in your student file.

Marking

Summit Learning Centre will mark all section assignments and tests. The section assignments will be mailed back to you, together with mark achieved and suggestions for improvement. Please note that in most cases, the Module Tests are worth 40% of the course mark, and the Section Assignments are worth 60%. Module Tests are not optional.

English

English is a core program for graduation and is required at every grade level. Students can expect that all courses will promote an appreciation for literature and language acquisition, the development of cross-curricular reading comprehension skills, oral and written communication skills and the ongoing development of cognitive skills such as critical reflection and analysis. Classical and modern, as well as cross-cultural literature, will be studied at each grade level.

Course delivery methods available:

OS = Paper-based / ON = Online / SD = Summit developed (underlined = preferred method)

ENGLISH 8 (OS)

**Required
Prerequisite: None**

The English 8 course contains activities that are focused on both writing and comprehension. The course material includes fiction (short stories, novels and poetry) and non-fiction (essays, articles, editorials, journals and various media). A major focus of this course is developing students' writing skills. This is achieved by focusing on writing as process and having students complete various pre- and post-writing activities.

ENGLISH 9 (OS)

**Required
Prerequisite: English 8**

Students will work with more mature subject matter and themes and will demonstrate growth in the various areas. Increased focus will be given to formal written expression, oral expression, and increasing the quality of cognitive process skills. Student assignments will cover all ranges of communication-informal and formal writing, creative writing and oral presentations.

ENGLISH 10 (ON)

**Required
Prerequisite: English 9**

Interpretation, analysis and appreciation of literature and other forms of communication continue. As well, students are expected to be able to recognize and proficiently use a number of literary techniques of increasing complexity. In both formal and creative pieces, students should be able to demonstrate their written and oral expression. ***A Provincial Exam is required upon course completion.***

ENGLISH 11 (OS/ON)**English 11 or Communications 11 Required****Prerequisite: English 10**

Students will explore theme at a more complex level, and a wide variety of literary devices will be covered. Students will move beyond a traditional essay, and begin particular essay formats. Language control and manipulation is expected, as is complex literature analysis and appreciation. Abstract, subtle and ambiguous pieces will be studied, and students will develop an ability to understand and appreciate various interpretations of a given literary work.

COMMUNICATIONS 11 (ON)**English 11 or Communications 11 Required****Prerequisite: English 10**

Communications 11, with Communications 12 to follow, provides an alternative course in English that meets the needs of students who may find it difficult to succeed in English 11 and 12. It provides practical communication skills for students who probably will not attend academic post-secondary institutions. This course combines language and literature in one course.

ENGLISH 12 (OS)**English 12 or Communications 12 Required****Prerequisite: English 11**

English 12 is about using the English language to its best effect in both fiction and non-fiction writing. This course will help the student explore how various authors have created stories that carry readers to another place and time, and how others make arguments. Reading and writing exercises challenge the student to become more critical in how they make the language their own. ***A Provincial Exam is required at course completion.***

COMMUNICATIONS 12 (OS/ON)**English 12 or Communications 12 Required****Prerequisite: English 11 or Communications 11**

Communications 12 is a senior-level English course that emphasizes basic skills and understandings in composition and literature. While the course satisfies Grade 12 English requirements for graduation, students planning to pursue academic studies at the post-secondary (university) level must complete English 12. ***A Provincial Exam is required at course completion.***

WRITING 12 (OS)**Elective****Prerequisite: English 10**

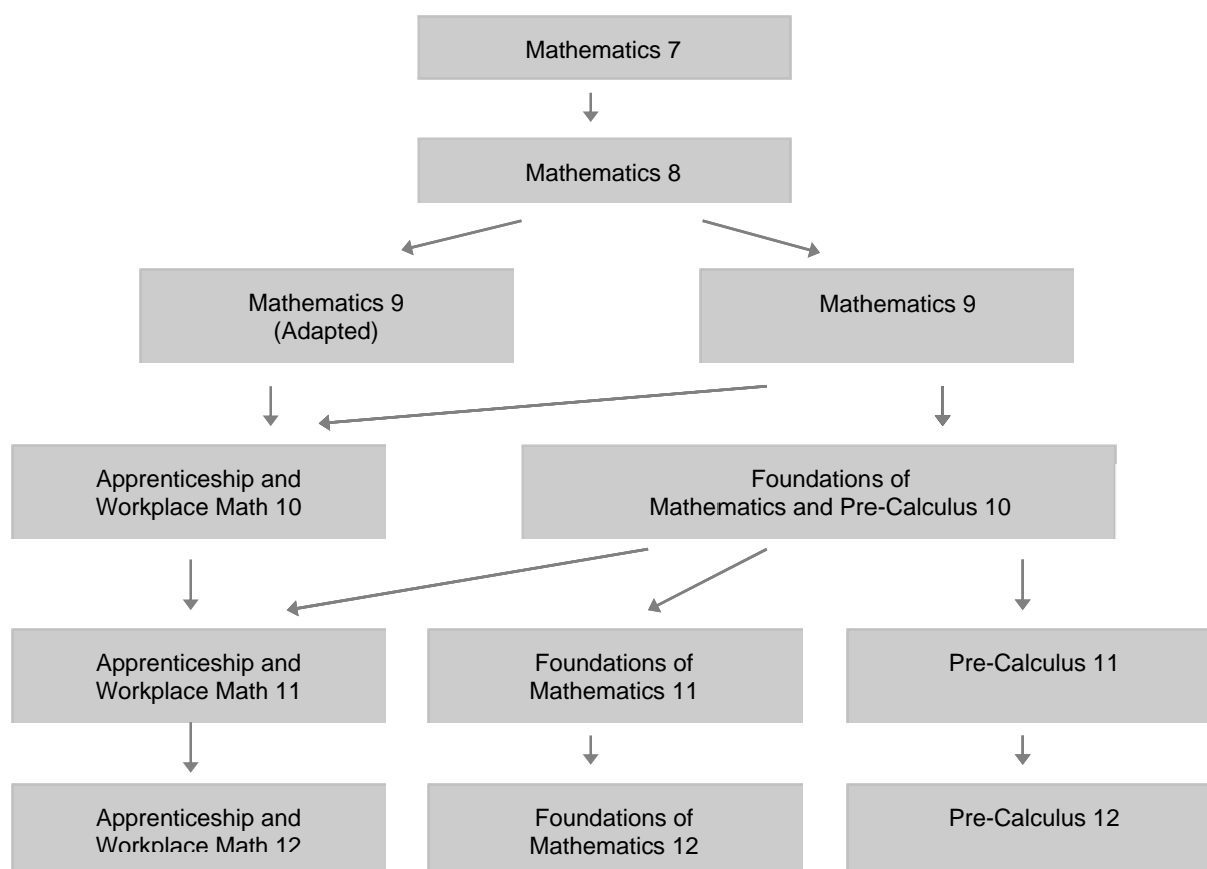
Students interested in this course should possess strong English skills, as well as an interest in writing and the creative process.

Mathematics

Summit Learning Centre offers a wide range of courses to meet the needs of all students. It is important that students select courses that are consistent with their abilities as well as their career goals. If a student or parent is not sure what course a student should take, they should consult with Summit Learning Centre for guidance. Any Math 11 course satisfies the BC Graduation Requirement. Students may take more than one Math 11 course for extra credits.

Please refer to the flow chart below. Please note that the provincial government is implementing changes in the Math course pathways beginning Sept. 2010. Students entering Math at the Gr. 10 level are now on the new pathway outlined below. Students enrolling in Math courses at the Gr. 11 or 12 level will be completing the existing pathway.

New Math Flow Chart:



New Math Pathways

Course Descriptions: Mathematics Pathways

Apprenticeship and Workplace Mathematics

This pathway is designed to provide students with the mathematical understandings and critical-thinking skills identified for entry into the majority of trades and for direct entry into the work force. Topics include algebra, geometry, measurement, number, statistics and probability.

Foundations of Mathematics

This pathway is designed to provide students with the mathematical understandings and critical-thinking skills identified for post-secondary studies in programs that do not require the study of calculus. Topics include financial mathematics, geometry, measurement, number, logical reasoning, relations and functions, statistics and probability.

Pre-calculus

This pathway is designed to provide students with the mathematical understandings and critical-thinking skills identified for entry into post-secondary programs that require the study of calculus. Topics include algebra and number, measurement, relations and functions, trigonometry, and permutations, combinations and the binomial theorem.

All three pathways are designed to provide students with mathematical understandings and critical thinking skills. It is the choice of topics through which those skills are developed that varies among the pathways. The goal of all pathways is to provide prerequisite skills, knowledge and attitudes for specific career choices while still proving mathematically rigorous courses required by BC graduates.

Principles of Mathematics (Gr. 12 only)

The Principles stream focuses on developing a deeper understanding of theoretical mathematics concepts such as algebra, trigonometry, functions, statistics, and probability. Upon completion of this stream in Math 12 Principles, the student will be ready to pursue a wide range of post-secondary programs, particularly those that require the study of calculus, such as mathematics, science and engineering.

Course delivery methods available:

OS = Paper-based / ON = Online / SD = Summit developed (underlined = preferred method)

MATH 8 (ON) Required

Prerequisite: None

This course emphasizes the mastery of arithmetic work with integers, fractions, and decimals. It continues the study of geometry, measurement and data analysis, and introduces algebra. The course emphasizes problem solving.

MATH 9 (ON)

**Required
Prerequisite: Math 8**

This is an academic mathematics course leading to post-secondary programs. Students must have a scientific calculator for this course (the one with COS, SIN and TAN keys)

FOUNDATIONS OF MATH & PRE-CALCULUS 10 (ON)

**One Math 10 course Required
Prerequisite: Math 9**

This is an academic mathematics course leading to post-secondary programs. This course ladders into either Foundations of Mathematics 11 or Pre-Calculus 11. Both of these courses will allow a student to go to college or university, but as different programs have different requirements, students are encouraged to check <http://educationplanner.ca> for specific information. Students must have a scientific calculator for this course (the one with COS, SIN, and TAN keys). **Provincial Exam is required at course completion.**

APPRENTICESHIP & WORKPLACE MATH 10 (ON)

**One Math 10 course Required
Prerequisite: Math 9**

This course has been specifically designed to provide students with the mathematical understandings and critical-thinking skill identified for entry into the majority of trades at post-secondary, and for direct entry into the work force. Topics include algebra, geometry, measurements, number, statistics & probability.

Provincial Exam is required at course completion.

FOUNDATIONS OF MATH 11 (ON)

**one Math 11 course Required
Prerequisite: Pr Math 10 or Foundations of Math 10***

This is an academic course that expands on some of the topics studied in Foundations and Pre-Calculus Math 10. Topics: Systems of equations and quadratic functions, logical reasoning, statistics, spatial and angle geometry. Check with your counselor to see if this course will meet your post-secondary entrance requirements

**Grade of 60% or better strongly recommended*

Pre-CALCULUS 11 (ON)**one Math 11 course Required****Prerequisite: Pr Math 10 , or Foundations & Pre-Calculus 10***

This course is designed for students who require a strong mathematical background for future studies in the fields of science, engineering, electronics, computer studies, economics and some business courses. Topics of study include: Absolute value, radical and rational equations and expressions, polynomial and non-polynomial functions, sequences and series, and trigonometry.

**Grade of 75% or better strongly recommended*

APPRENTICESHIP & WORKPLACE MATH 11 (ON)**one Math 11 course Required****Prerequisite: any Math 10**

This practical course meets the Mathematics requirement for graduation. Topics of study include relations and formulas, slope, income and debt, graph analysis and interpretation, measurement technology, trigonometry. Check with your counsellor to see if this course will meet your post-secondary entrance requirements.

PRINCIPLES OF MATH 12 (ON)**Elective****Prerequisite: Pr of Math 11 or FMPC11 or Pre-Calculus 11**

This course is designed for students who are strong in Mathematics. It is required for several university options. Topics covered are trigonometry, quadratic relations, exponential and logarithmic functions, polynomial sequence and series, permutations, combinations and statistics. Use of a graphing calculator is required.

Social Studies

Social Studies is a core program for graduation and is required up to and including the Grade 11 level.

Course delivery methods available:

OS = Paper-based / ON = Online / SD = Summit developed (underlined = preferred method)

SOCIAL STUDIES 8 (ON)

**Required
Prerequisite: None**

Through the application of specific skills such as mapping, research and writing, this course introduces students to the Social Studies curriculum through the exploration of history, culture, and geography.

SOCIAL STUDIES 9 (ON)

**Required
Prerequisite: Social Studies 8**

European history/geography is surveyed from the 17th to the 19th centuries with a focus on the English, French and the Industrial Revolution. North American history/geography focuses on the foundation of New France, British North America and the United States of America.

SOCIAL STUDIES 10 (ON)

**Required
Prerequisite: Social Studies 9**

Students will learn about responsible government, Confederation, the growth of Canada up to World War I and Canada's economic relationship with the USA and Pacific Rim. The historic development of Western Canada highlights such events as the Riel Rebellion, the CPR, and British Columbia. Geographic skills review Canada's physical regions.

SOCIAL STUDIES 11 (ON)

**Social Studies 11, Civic Studies 11
or BC First Nations Studies 12 Required
Prerequisite: Social Studies 10**

Historically, the course focuses on the role of Canada in both World Wars, the Depression, and post World War II. Geographically, the course makes the transition to a global perspective by focusing on population growth, the distribution of resources, and the impact of industrialization and technology on contemporary society. Governmentally, the course covers Canada's system of government at the federal, provincial and municipal levels. **Provincial Exam is required at course completion.**

BC FIRST NATIONS 12 (ON)

**Social Studies 11, Civic Studies 11
or BC First Nations Studies 12 Required
Prerequisite: Social Studies 10**

This course is designed to enable all students to understand and respect the traditions, values and beliefs of First Nations Peoples within historical, contemporary and future contexts. The focus of the course is on BC First Nations, although other Canadian First Nations will also be studied. ***A provincial Exam is required for course completion***

HISTORY 12 (ON)**Elective****Prerequisite: Social Studies 11 or equivalent**

History 12 introduces you to the history of the twentieth century, beginning with the treaties that ended World War I and ending with the collapse of the Soviet Union in 1991. While studying these events, you will also be learning something of the skills necessary to interpret historical events -- how to ensure historical information is accurate and relevant, how to develop historical empathy, and how to present clear, logical arguments based on a knowledge of the events, for example. These skills will be helpful to you throughout life.

GEOGRAPHY 12 (ON)**Elective****Prerequisite: Social Studies 11 or equivalent**

This course is designed to promote growth in geographic inquiry and in geographic concepts, strategies, skills and attitudes. Geography is the study of the physical and human environment. The study of geography involves searching for relationships and interdependencies among natural and cultural phenomena, particularly in relation to physical and biological processes, environments and people, and resources

LAW 12 (OS)**Elective****Prerequisite: Limited to Grade 11 and Grade 12 students**

This course provides students with a day-to-day understanding of basic law. It deals with origin of law and function of criminal and civil law. Some topics studied under civil law are contracts, employer-employee relationships, marriage & divorce, agencies, insurance, real and personal property, negotiable instruments (replacements for money), etc.

Sciences

Science is a core program for graduation and is required up to and including the Grade 11 level.

Course delivery methods available:

OS = Paper-based / ON = Online / SD = Summit developed (underlined = preferred method)

SCIENCE 8 (SD)

**Required
Prerequisite: None**

Students begin to explore the areas of Science: Life Science, Physical Science and Earth & Space Science. Students will complete assignments, assessments & labs to receive credit for this course.

SCIENCE 9 (SD)

**Required
Prerequisite: Science 8**

Science 9 involves continued investigations into Biology (nutrition, digestion, circulation, respiration), Chemistry (elements, periodic table, chemical shorthand, chemical change), Physics (energy, work, forces, simple machines), and Astronomy (solar system, stars, the seasons and more). Students will complete assignments, assessments & labs to receive credit for this course.

SCIENCE 10 (ON/SD)

**Required
Prerequisite: Science 9**

Science 10 prepares students for the senior sciences. Topics include Biology (cells, microscopy, reproduction, genetics), Chemistry (periodic table, ionic and covalent bonding, acids and bases, writing and balancing chemical equations), Physics (static and current electricity, magnetism, electromagnetism, electromagnetic spectrum, radioactivity, fission and fusion), and Earth Science (earthquakes, volcanoes, plate tectonics, index fossils, geological time scale). ***Provincial Exam is required at course completion.***

BIOLOGY 11 (ON)

**Required: a Science 11 or Science 12
Prerequisite: Science 10**

Biology 11 is an introduction to the world of living organisms. Studies include adaptation and evolution, microbiology, mycology, plant biology, animal biology and ecology.

CHEMISTRY 11 (ON)

**Required: a Science 11 or Science 12
Prerequisite: Science 10
and either Principles of Math 10 or Foundations & Pre-Calculus 10**

This course is an introduction to the world of chemistry. It includes lab safety, measurement, chemical vocabulary, matter (atoms, molecules, ions), the mole, chemical formulae, chemical reactions, stoichiometry, periodic table, atomic structure, chemical bonding, solutions and organic chemistry.

EARTH SCIENCE 11 (ON)

Required: a Science 11 or Science 12
Prerequisite: Science 10 (Grade of 60% or better recommended)

Earth Science introduces the students to Astronomy and Geosciences. It is accepted as a Science 11 requirement for college or university and has a level of difficulty equivalent to Biology 11. Astronomy includes the study of planets, stars and galaxies. Geosciences includes the study of rocks, plate tectonics, earthquakes, volcanoes, environmental issues and some meteorology. Topics are treated in depth and there is a heavy emphasis on how to obtain information books, magazines, Internet etc. and how to organize information in different ways graphs, diagrams and study guides, based on class work, homework, projects and labs.

PHYSICS 11 (ON)

Required: a Science 11 or Science 12
Prerequisite: Science 10
and either Principles of Math 10 or Foundations & Pre-Calculus 10

Physics is an introduction to physical world of every-day lives. Topics include waves, optics, kinematics (study of motion), dynamics (forces and motion), momentum, work, energy and power. Special relativity and nuclear physics are briefly introduced.

SCIENCE and TECHNOLOGY 11 (ON)

Required: a Science 11 or Science 12
Prerequisite: Science 10

This course examines how the scientific method and basic scientific concepts relate to various technologies. Topic areas may vary according to student interests. Science and Technology meets graduation requirements only. It does not meet university/college entrance requirements. Students will be evaluated on in-class projects, activities, labs, quizzes, tests and a final exam. Attendance is essential to succeed in this course

BIOLOGY 12 (ON)

Required: a Science 11 or Science 12
Prerequisite: Science 10

Biology 11, although not a prerequisite, is recommended before taking Biology 12. This course is intended for the student who intends to pursue a post-secondary education in a biologically related field such as nursing, lab technology, zoology, dentistry or medicine. The course consists of two units: cell biology and human biology.

CHEMISTRY 12 (ON)

Required: a Science 11 or Science 12
Prerequisite: Chemistry 11

Chemistry 12 gives the students an understanding of chemistry. The course consists of three units: Chemical Energetic and Equilibrium; Acid, Base & Salts; and Oxidation/Reduction.

PHYSICS 12 (ON)

Required: a Science 11 or Science 12
Prerequisite: Physics 11
and either Principles of Math 11 or Foundations & Pre-Calculus 11

This course provides students with a grounding in the discipline of Physics, the most basic of all sciences. In Physics 12, students will engage in systematic investigations that will help them understand the universe.

Modern Languages

All languages courses meet provincial learning outcomes, and they are even fun, too! Our online program is a blend of technologies used to provide asynchronous learning that is enriched with culture and live language opportunities. Auralog – Tell Me More is our online course for grades 8 through 12. This program aims to have the learners communicate on their own as they progress. In addition, students will have opportunities to attend virtual classes and participate in oral interviews with the language teachers. Open School paper based courses are available for Spanish, French if needed. We also offer language learning opportunities through our Artsmarts program and you may want to come and join in. These live workshops often involve elements of culture like games, songs and foods which make learning an authentic experience! Please speak to the teacher if you have questions or concerns about the course delivery options, or course prerequisites in case you have special circumstances like previous travel or languages spoken in the home.

Course delivery methods available:

OS = Paper-based / ON = Online / SD = Summit developed (underlined = preferred method)

FRENCH 8 (OS / ON)

a Gr 8 Modern Language Required
Prerequisite: French 7

French 8 is available online as well as the Open School paper-based course. Both course versions have students communicating in French, understanding cultural influences, experiencing creative works and acquiring information which enables them to speak and thrive in a second language. If you like computers and speaking other languages, the online course is recommended.

SPANISH 8 (ON)

Elective
Prerequisite: French 7 or Spanish 7

Spanish 8 is an online course in which students can ask questions, use authentic documents, respond to authentic creative works of artists from the Hispanic world, and compare their world to Hispanic cultures around the world.

FRENCH 9 (OS / ON)

Elective
Prerequisite: French 8

Students will be able to share opinions, and talk about activities that happen on a day to day basis. Students will also get to identify and compare Francophone cultures around the world and experience creative works from Francophone artists.

SPANISH 9 (OS / ON)**Elective****Prerequisite: French 8 or Spanish 8**

Students will cover the four strands of language learning – learning the tools to communicate about the world around them as they learn more about Hispanic cultures. Vamos! The course is available as an online course or paper-based course.

FRENCH 10 (OS / ON)**Elective****Prerequisite: French 9**

French 10 also looks at common French customs and compares their own customs to those of Francophone cultures. Students will also begin to communicate their plans for the future as well. This course is available online or with paper-based materials.

SPANISH 10 (OS / ON)**Elective****Prerequisite: Spanish 9**

We learn more about the history and depth of the Spanish speaking world as you learn to communicate about your daily life, and telling your stories. This course is available online or with paper-based materials.

FRENCH 11 (OS / ON)**Elective****Prerequisite: French 10**

In French 11, students communicate about their world using clear communication. Students will see how to plan a trip in Europe and communicate as if they were along for the ride! This course is available in Online or paper formats.

INTRODUCTORY SPANISH 11 (OS / ON)**Elective****Prerequisite: None**

As an introductory course, students learn the basics of communicating about their everyday life. Experiencing the creative works of Spanish artists, students will respond in a variety of ways. Students will also talk about similarities between their own and Hispanic cultures. Students will also look at characteristics of Spanish-speaking regions around the world.. This course does qualify as a grade 11 language course at certain faculties in some universities, so be sure to check the course syllabus of the university of your choice. Spanish 11 is the course which follows Intro Spanish 11.

SPANISH 11 (OS / ON)**Elective****Prerequisite: Introductory Spanish 11 or Spanish 10**

Students will be able to talk about situations or experiences and exchange information about future plans. Students will look at a variety of resources to examine the cultural impact of Spanish exploration in various regions of North America. You will also have opportunity to experience the creative works of Spanish-speaking artists. Paper-based or online course formats are available.

FRENCH 12 (OS / ON)**Elective**
Prerequisite: French 11

Students will discuss contemporary issues in the Francophone world, explain how people are influenced by cultural experiences, and also communicate with a wide range of vocabulary about their plans, goals and experiences. An optional provincial exam is available for this course.

SPANISH 12 (OS / ON)**Elective**
Prerequisite: Spanish 11

Students will identify contributions of Spanish-speaking peoples to your own countries. You will be able to communicate about what you do in Spanish, and read and learn about the Hispanic world. This course is available in online or paper-based formats. This course has an optional provincial exam available.

Physical Education

Physical Education enables all students to enhance their quality of life through active living and exposure to a variety of sports, activities and leisure pursuits, so that they have the knowledge, attitude and experiences necessary to lead an active, healthy life.

Daily Physical Activity – A Requirement for all B.C. students!

The Ministry of Education has announced the introduction of Daily Physical Activity to help students develop healthy daily physical activity habits.

The program will augment existing Physical Education, Health and extracurricular activities by mandating that B.C.'s K-12 students participate daily in healthy levels of activity. Beginning September 2008, all students from K to 12 must participate in 30 minutes of physical activity per day. Physical activity may consist of either instructional or non-instructional activities.

Daily Physical Activity is defined as endurance, strength and/or flexibility activities done on a daily basis.

Grade 8 & Grade 9:

Students will participate in 30 minutes of Daily Physical Activity as part of their education program.

Grades 10-12:

Students must document and report a minimum of 150 minutes per week of physical activity, at a moderate to vigorous intensity, as part of their Graduation Transitions Program.

Course delivery methods available: SD = Summit developed

PE 8, 9 & 10 (SD)

PE 11 & 12 (SD)

Required

Elective

Prerequisite: Credit for PE at previous grade level

These courses allow for individualization while students still meet Prescribed Learning Outcomes. Students log and analyze their physical activity and complete projects and assignments. It is expected that the student will participate in and provide evidence of participation in the five required movement strands (alternative environment activities, games, dance, gymnastics, and individual and dual activities).

Life Skills & Explorations

Course delivery methods available: OS = Paper-based SD = Summit developed

FOOD STUDIES 8 – 12 (SD)

Elective
(Fulfills Applied Skills requirement at the Gr. 8 – 10 level)
Pre-requisite: none

All Foods courses take a hands-on approach to food preparation techniques, nutrition and healthy eating, and the economic and cultural aspects of food. Lessons are flexible and easily matched with personal and family food preferences. All courses address the following strands:

Food Preparation Foundations	Food Preparation Techniques
Nutrition & Healthy Eating	Social, Economic, & Cultural Influences

FAMILY STUDIES 11 (OS)

Elective
Prerequisite: None

The Family Studies curriculum is concerned with human growth and development, interpersonal relationships, management of human and material resources, and social and physical environments. The curriculum is designed to encourage students to use processes of decision-making, communicating, and problem solving in a wide variety of learning situations. The overall aim is to provide students with the necessary skills, knowledge, and abilities to meet the challenge of our dynamic and complex society.

FAMILY STUDIES 12 (OS)

Elective
Prerequisite: None

This course expands on many topics introduced in Family Studies 11. Family Studies 11 is therefore recommended but not a pre-requisite to Family Studies 12. Marriage, parenting, and the cycle of life and death and dying are emphasized at the Grade 12 level.

PSYCHOLOGY 11 (ON)

Elective
Prerequisite: None

Psychology is the science that studies mental processes and behaviour. Psychologists can study both animal and human behaviour. When studying people, psychologists study what people think, feel and do. Consequently, psychologists tend to focus on the individual rather than on the group. This personal Psychology course has been designed to give you an overview of your psychological development as a human being, and as an individual person. It should engage you in some significant self-reflection.

Applied Business

Course delivery methods available:

OS = Paper-based / ON = Online / SD = Summit developed (underlined = preferred method)

ACCOUNTING 11 (OS)

Elective
Prerequisite: None

This introductory course is designed for those students seeking entry-level employment skills or personal skills. Students will gain insights into financial problems and solutions which have benefits for entrepreneurial and professional careers.

ENTREPRENEURSHIP 12 (OS)

Elective
Prerequisite: None

Entrepreneurship 12 is designed to take students through the stages required to develop and begin to operate a business. It covers personal characteristics that make an entrepreneur, the elements of a viable business, and helps the students assess strengths and weaknesses in order to make good choices about their enterprises. Modules cover the necessary steps in writing a Business Plan and helping students organize for operating a business and provide the opportunity to begin running a business of their own.

MANAGEMENT INNOVATION 12 (OS)

Elective
Prerequisite: None

This course introduces the organization and management skills necessary to work effectively in a business environment. The course includes management styles and issues for a global economy as well as problem solving and decision-making skills. The management of business resources is also emphasized.

Fine Arts

Students are required to take a minimum of one Fine Arts or an Applied Skills course at the Grade 10, 11 or 12 level.

Course delivery methods available:

OS = Paper-based / ON = Online / SD = Summit developed (underlined = preferred method)

ART FOUNDATIONS 8/9 (ON)

Elective
Prerequisite: none

Art Foundations is a course that meets the requirements for Visual Arts 8-9. It is similar to other paper-based courses offered at Summit Learning Centre. The following is an outline of the units that students are required to complete at the given grade levels:

- Grade 8 – Module 1 & 6
- Grade 9 – Module 2 & 3 *or* if students have not completed Module 1 & 6 in Grade 8, they must complete Module 1 & 6 for Grade 9

VISUAL ARTS 10 (ON)

Elective
Prerequisite: none

This course offers students a firm foundation in drawing and design basics and introduces them to painting, printmaking, crafts, art appreciation, or photography. Students must complete modules as assigned by the Fine Arts teacher.

VISUAL ARTS: MEDIA ART 11 (OS) A Fine Art or Applied Skill 10, 11 or 12 is Required

Prerequisite: None

This course is designed to provide students with an opportunity to explore the art of image making through the use of new media technologies such as the computer and related software programs. The course focuses on the application of a variety of materials, technologies, and processes to organize visual elements according to principles of art and design. The course consists of four modules.

ART FOUNDATIONS 12 (ON)

Elective
Prerequisite: none

In visual arts, images give shape and meaning to ideas and feelings. You will be building upon your prior skills in the development and process of image making. There are 6 units where you will use the Elements and Principles of Design in Drawing, Painting, Print media as well as a Portfolio project and a Visual Journal that is on-going throughout the course.

GUITAR 8 - 12 (ON)

Elective
Prerequisite: course credit at the previous grade level, except at Gr. 8

This online course developed by a BC teacher offers students a foundation and the opportunity to develop their guitar skills. Students find the course easy to learn via the audio and video helps on each page. Each concept is presented in a simple to understand manner. Each course includes multiple choice, written, and performance exams.

Planning

Course delivery methods available:

OS = Paper-based / ON = Online / SD = Summit developed (underlined = preferred method)

HEALTH AND CAREER EDUCATION 8 (SD)

**Required
Pre-requisite: None**

Health & Career Education 8 is a required course which uses online and local resources to help students identify personal attributes and consider options and situations related to their daily lives and future careers. Students also identify factors that affect health decisions and their consequences on short-term and long-term health.

HEALTH AND CAREER EDUCATION 9 (SD)

**Required
Pre-requisite: HCE 8**

This required course builds on HCE8 using online and local resources and leads to Planning 10. Students explore short-term and long-term education and career planning. The course also addresses health issues and decision-making around these issues.

PLANNING 10 (ON)

**Required
Prerequisite: None**

This course is designed to help students develop the confidence and skills they need to become self-directed individuals, who display initiative, set priorities, establish goals, make thoughtful decisions, and take responsibility for pursuing their goals in an ever-changing society. Planning 10 also encourages students to explore a full range of career and education choices; to think about their prospects for success in those careers; and to plan the actions required to pursue their chosen career paths and post-secondary education destinations. Planning 10 supports students' achievement in the areas of education planning, career development, healthy decision-making and financial literacy. Students will also start to prepare and build their portfolios for graduation.

GRADUATION TRANSITIONS (MPSD package)

Starting in the September 1, 2007 school year, Graduation Transitions replaces the Graduation Portfolio Assessment found in the original 2004 graduation program. All BC secondary school students who are enrolled in Grade 10, 11 or 12 as of September 1, 2007, and beyond must demonstrate they have met the following requirements for:

- Personal Health - maintain a personal health plan and participate in at least 80 hours of moderate to vigorous physical activity, in addition to PE10.
- Community Connections - participate in at least 30 hours of work experience and/or community service and describe what was learned.
- Career and Life - complete a transition plan and present significant accomplishments.

A complete Graduation Transitions package is available at www.mpsd.ca/students/grad.aspx or by e-mail from Wally Dilay (wally.dilay@mpsdc.ca)

Graduation Requirements

Grades 10, 11 & 12

If you entered Grade 10 in September 2004 or later, you'll be working towards the 80-credit graduation requirements listed below.

The new 2004 graduation program consists of courses in Grades 10, 11 and 12. Students must complete a minimum of 80 credits, including the Required Courses listed below and at least 12 additional credits of Grade 12 level courses and at least 16 additional credits of Grade 10 and 11 courses to bring the total up to 80. Students should note that this is the minimum; most students should easily exceed this requirement. Students who are planning on pursuing post-secondary studies need to ensure that they meet both the entrance and program requirements of the institution that they plan to attend.

COURSES REQUIRED

All students must complete a minimum of 80 credits, including:

Subject Area	Minimum Credit
1. English 10	4
2. English 11 or Communications 11	4
3. English 12 or Communications 12 or AP 12	4
4. Social Studies 10	4
5. Social Studies 11 or First Nations Studies 12	4
6. Foundations of Math & Pre-Calculus 10, or Apprenticeship & Workplace Math 10	4
7. Foundations of Math11, Pre-Calculus 11 or Apprenticeship & Workplace Math 11	4
8. Science 10	4
9. A Science 11 or 12	4
10. A Fine Arts or Applied Skills 10, 11 or 12	4
11. Physical Education 10	4
12. Planning 10	4
13. Graduation Transitions	4
14. At least 12 credits of Grade 12 level courses (in <u>addition</u> to Eng.12)	12
15. Other courses of Grade 10, 11 and 12 level	16
TOTAL CREDITS	80

Course Planning Notes:

- ** Students may not register for the next level of a course within the same school year until they have successfully completed the prerequisite course
- ** Courses listed in two subject areas may only be used to satisfy the requirements for one subject area
- ** **Cross-Enrolled Students Please Note: You may NOT be enrolled in the same course at the same time in more than one school.**
- ** Adults enrolling to complete high school graduation may be eligible for the **Adult Dogwood Diploma**. See a Summit teacher or Counselor for more information.

Graduation Program Exams (Provincials)

As a student of the 2004 Graduation Program, you are required to write at least five exams. Exams are mandatory for every course in the following subject areas:

- Grade 10 English
- Grade 10 Science
- Grade 10 Mathematics (based on the course you choose)
- Social Studies 11 or BC First Nations 12 (based on the course you choose)
- Grade 12 English or Communications12 (based on the course you choose)

These exams are required in order to receive credit for each course. Grade 10 and 11 provincial exams are worth 20% of the final mark for the course, while the Gr. 12 exam is worth 40% of the final mark.

Please note: The provincial government has recently announced changes to the scholarship system. All 5 required provincial exams now count towards scholarship eligibility in the graduation year. Students are encouraged to prepare carefully for all provincial exams.

Study Help for Provincial Exams

Online tutorial help for highschool students..... online tutorial help is available free of charge to all BC secondary students. Help is available for a variety of academic courses. Go to <http://www.learnnowbc.ca/services/tutoring/>

Students also have access to sample exams online at <http://www.bced.gov.bc.ca/exams/>

The Provincial Examination Schedule for 2011-2012 appears on the following pages.

Students must e-mail cathy.anderson@mpsd.ca to register to write a provincial exam at least three weeks prior to the intended exam session, if they wish to write the exam at Summit. Space is not guaranteed and advance notice is essential. Students who are cross-enrolled will usually write their exam at their local high-school, and are advised to **confirm their intent to write an exam with their school counselor.**

Provincial Exams Protocol for Summit Learning Centre

General Principles

- Students should have completed the course, including all required Module tests, in order to be eligible to write a Provincial exam. *Please note that Module tests are worth 40% of the course mark and are not optional.*
- All assignments and tests must be received in our office for evaluation and assessment a minimum of one week prior to writing a Provincial Exam. However, students should aim to submit work well in advance to ensure that they have the opportunity to benefit from teacher feedback on their assignments as they study for their provincial exam.
- Final school course marks will be submitted to the office one week prior to a Provincial Exam, and will be based on work submitted by the one-week deadline. Incomplete assignments/tests will be converted to zero.
- In cases where final marks have not been calculated due to last minute work being submitted, the mark submitted to the Ministry of Education will be based only on work completed and marked to date. This mark can later be converted to include work submitted within the one-week deadline once it has been marked.
- Outstanding assignments or tests handed in after the one-week cut-off date will not be included in the final course mark. Students wishing to have outstanding work included in the final course mark will need to write the provincial exam at the next available date.

Course Challenge

Occasionally students acquire important skills or learning through non-traditional means. When a student is able to give compelling evidence that he or she will succeed in challenging a course at the Gr. 10,11 or 12 level, the school will carry out a pre-challenge equivalency review. Students who are successful at this level will be offered a challenge assessment opportunity.

Provincial Exams Schedule 2011-2012

DATE	SUBJECT	Administration Mode	TIME *
October 3 – 4, 2011 Monday – Tuesday	Apprenticeship and Workplace Mathematics 10 Foundations of Mathematics and Pre-Calculus 10 Science 10	E E E	Schools may schedule these sessions at any time each day from 9 am through to final start time of 3 pm
October 3, 2011 Monday	English 12	E	9:00 am - 11:00 am
	Social Studies 11	E E	1:00 pm - 3:00 pm
October 4, 2011 Tuesday	English 10	E	9:00 am - 11:00 am

DATE	SUBJECT	Administration Mode	TIME *
November 7 - 8, 2011 Monday – Tuesday	Apprenticeship and Workplace Mathematics 10 Foundations of Mathematics and Pre-Calculus 10 Science 10	E E E	Schools may schedule these sessions at any time each day from 9 am through to final start time of 3 pm
November 7, 2011 Monday	English 12	E	9:00 am - 11:00 am
	Social Studies 11	E E	1:00 pm - 3:00 pm
November 8, 2011 Tuesday	English 10	E	9:00 am - 11:00 am

DATE	SUBJECT	Administration Mode	TIME *
January 23 – 27, 2012 Monday – Friday	Apprenticeship and Workplace Mathematics 10 Foundations of Mathematics and Pre-Calculus 10 Maths: métiers et milieu de travail 10 Maths: fondements et pré-calcul 10	E E E E	Schools may schedule these sessions at any time during the week from 9 am through to final start time of 3 pm
January 25, 2012 Wednesday	English 10 BC First Nations Studies 12 Études des Premières Nations de la C.-B. 12	E+P E E	9:00 am - 11:00 am
	Social Studies 11 Sciences humaines 11	E+P E	1:00 pm - 3:00 pm
January 26, 2012 Thursday	English 12 Français langue première 10 Science 10 Sciences 10 Communications 12	E+P E E+P E E+P	9:00 am - 11:00 am 1:00 pm - 3:00 pm
	January 27, 2012 Friday	Français langue seconde-immersion 12** Français langue première 12** English 12 First Peoples Civic Studies 11 Éducation civique 11 English 10 First Peoples	E E E E E E

DATE	SUBJECT	Administration Mode	TIME *
April 12 – 13, 2012 Thursday – Friday	Apprenticeship and Workplace Mathematics 10 Foundations of Mathematics and Pre-Calculus 10 Science 10	E E E	Schools may schedule these sessions at any time each day from 9 am through to final start time of 3 pm
April 12, 2012 Thursday	English 12	E	9:00 am - 11:00 am
	Social Studies 11	E E	1:00 pm - 3:00 pm
April 13, 2012 Friday	English 10	E	9:00 am - 11:00 am

DATE	SUBJECT	Administration Mode	TIME *
May 17 – 18 , 2012 Thursday – Friday	Apprenticeship and Workplace Mathematics 10 Foundations of Mathematics and Pre-Calculus 10 Science 10	E E E	Schools may schedule these sessions at any time each day from 9 am through to final start time of 3 pm
May 17, 2012 Thursday	English 12	E	9:00 am - 11:00 am
	Social Studies 11	E E	1:00 pm - 3:00 pm
May 18, 2012 Friday	English 10 Communications 12	E E	9:00 am - 11:00 am

DATE	SUBJECT	Administration Mode	TIME *
June 18 – 22, 2012 Monday – Friday AND June 25 – 28, 2012 Monday – Thursday	Apprenticeship and Workplace Mathematics 10 Foundations of Mathematics and Pre-Calculus 10 Maths: métiers et milieu de travail 10 Maths: fondements et pré-calcul 10	E E E E	Schools may schedule these sessions at any time during the weeks from 9 am through to final start time of 3 pm
June 21, 2012 Thursday	Reserved for schools that require an early session of Science 10 (electronic only)	E	9:00 am - 11:00 am
	Social Studies 11 Sciences humaines 11	E+P E	1:00 pm - 3:00 pm
June 22, 2012 Friday	English 10 Français langue première 10	E+P E	9:00 am - 11:00 am
	English 10 First Peoples Communications 12	E E+P	1:00 pm - 3:00 pm

June 25, 2012 Monday	English 12	E+P	9:00 am - 11:00 am
	Science 10 Sciences 10	E+P E	1:00 pm - 3:00 pm
June 26, 2012 Tuesday	English 12 First Peoples	E	9:00 am - 11:00 am
	Français langue seconde-immersion 12**	E	
	Français langue première 12**	E	
	BC First Nations Studies 12	E	1:00 pm - 3:00 pm
	Études des Premières Nations de la C.-B. 12	E	
	Civic Studies 11	E	
	Éducation civique 11	E	

*** All Provincial Examinations are designed to be completed within two hours. Students are permitted up to an additional 60 minutes, if required.**

Please note that Summit Learning Centre offers provincial exams ONLY in electronic format.

Please contact the Board Office for School District #75, Mission for information regarding availability of August 2012 Provincial exams.

2011/2012 Summit Learning Centre School Calendar

Summit reopens for 11/12	Mon. Aug. 29, 2011
Labour Day	Mon. Sept. 5, 2011
<i>Non Instructional Day</i>	Fri., Sept. 23, 2011
Thanksgiving	Mon., Oct. 10, 2011
<i>Provincial Professional Development Day</i>	Fri., Oct. 21, 2011
Remembrance Day	Fri., Nov. 11, 2011
Term 1 marks Cut-off	Mon., Nov. 21, 2011
Last day before winter vacation.....	Fri., Dec. 16, 2011
Summit reopens	Tues., Jan. 3, 2012
<i>District Professional Development Day</i>	Fri. Feb.17, 2012
Term 2 marks Cut-off	Mon. Feb. 27, 2012
Last day before spring vacation.....	Fri., Mar. 16, 2012
Summit reopens	Mon., Apr.2, 2012
Good Friday.....	Fri., Apr. 6, 2012
Easter Monday.....	Mon., Apr. 9, 2012
<i>Non Instructional Days</i>	Apr. 16 &17, 2012
Victoria Day	Mon., May 21, 2012
Term 3 marks Cut-off	Mon. June 11, 2012
Canada Day	Sun. July 1, 2012
Office closed re: Stat.	Mon. July 2, 2012
Last regular day in session for 11/12 school year.....	Fri., July 13, 2012
Summit Office ends regular hours for 11/12 school year	Fri., July 13, 2012
Summer Semester 2012	July 10 – Aug. 9, 2012

International Students

Enrolled in Mission Public Schools:

International students who are enrolled in Mission Public Schools may be permitted to take a course through Summit Learning Centre, if they have the recommendation of their local high-school counselor. Students are also required to receive authorization from the Program Manager of Mission's International Student Program. The Program Manager will determine whether or not the student is eligible to take the Summit course as part of fees already paid to Mission Public Schools. If the course is deemed to be in addition to the original agreement, the fee for within-district International Students is \$700.00 per course, payable in cash or by credit card.

Out-of-District International Students:

International students enrolled in another school district may also be eligible to enroll in a course at Summit Learning Centre. Students will need to provide a copy of their valid Student Visa, indicating that the amount of time remaining on the Student Visa is sufficient for a student to complete his/her course before leaving the province. The fee for out-of-district International Students is \$900.00 per course, payable in cash or by credit card.

Please note that in order to be eligible for enrolment at Summit Learning Centre, international students must have a valid B.C. Study Permit which covers the period of time required to complete the course.

Refund Policy

In the event that a student enrolls in a course and subsequently decides to withdraw, we will refund 75% of fees paid after the course has been started, and 50% if the amount of the course completed is between 25 and 50%. No refund will be given once half of the course is completed. Refunds will not be processed until any textbooks or other resources loaned out to the student have been returned.

Alternative Options For Obtaining Course Credits

Credits towards graduation will most likely be earned by successfully completing courses. However, there are other ways of earning credits as well. Speak with Summit Learning Centre staff regarding these options or check out the following website for clarification: www.bced.gov.bc.ca/policy/policies/earning_credit_through.htm

Equivalency

Have you completed a course outside a BC School? Did you earn a certificate that shows substantive learning outside of school? If so, you might qualify for credit for an equivalent course in the BC school system. If you can document your learning (with a report card, certificate or transcript, for example) you can ask for an equivalency review. The review will determine whether you're entitled to credits and, if so, how many.

External Credentials

If you have achieved a high level of performance in areas outside school, you might earn credits for certain extra-curricular or learning activities. A few examples include: computer certification courses, Cadets, Scouting, some driver education courses, involvement in provincial or national sports teams and some music and dance courses. You might earn credit for these types of activities if you're active in them now or were in the past.

Secondary School Apprenticeship Program

This program allows you to train for work while you're in secondary school, earn graduation credits and possibly earn some SSA Scholarship money too. Please contact our office for information about how to register for the SSA program.

Independent Directed Studies

If you have a particular interest in a specific subject area, you might want to think about Independent Directed Studies. This approach allows you to shape and follow your own course or courses, with a teacher's approval and supervision. IDS course credits count as electives.

To qualify for IDS, you need prior approval from a Summit Learning Centre teacher or administrator to expand on one or more learning outcomes from any Ministry or Board/Authority authorized course. You'll work independently. The teacher will support you and assess your performance. Permission to earn credit through an IDS program will depend on the availability of a teacher qualified to assess your work, and may not be possible in all areas.

Financing Your Future

If you plan to continue in post-secondary studies, you can start earning money from awards and scholarships even before you graduate.

Passport to Education

The Ministry's Passport to Education program recognizes and rewards student achievement in Grades 10, 11 & 12 in a broad range of academic and non-academic areas according to guidelines set out by the Ministry of Education. Summit Learning Centre is allotted award stamps from the Ministry based on our September 30th enrolment at the start of the year. At the end of the school year, stamps are awarded to the top academic students in each grade, enrolled full-time with Summit.

Provincial Scholarships

Students who write all 5 required provincial exams might qualify to win scholarships worth \$1,000 or \$2,500. The awards are based on academic achievement and are awarded during the student's graduation year. The money can only be used for tuition at designated post-secondary institutions.

District Scholarships

These \$1,000 scholarships are awarded to graduating students who excel in:

- fine arts (including courses like visual arts, dance, drama or music) or
- applied skills (including courses like business education, technology education and home economics)

SSA (Apprenticeship) Scholarships

These \$1,000 scholarships are awarded to graduating secondary school apprentices who:

- complete 480 hours of work-based training while in secondary school
- maintain a C+ average in their grade 12 courses
- continue their apprenticeship for at least six months after graduation

Mission Foundation Awards

There are a variety of awards offered through the Mission Foundation. All Summit Learning Centre students are registered with School District #75, and therefore qualify for these awards, regardless of their place of residence. Our grade 12 students are given a copy of these awards and the application form prior to the March deadline each year.

Other Awards

Thousands of other scholarships and grants are available to graduating students. See Summit Learning Centre for a comprehensive listing of these awards or go online (searchable by keywords, areas of interest or application deadlines), go to: www.bcawardsonline.org/

DRAFT COURSE PLANNING SHEET

THIS IS YOUR WORKING COPY OF YOUR COURSE PLANNING SHEET – When you’ve made your final course and program choices, complete the Final Copy of the Course Planning Sheet that follows.

When planning your courses you should make sure that you will meet not only the graduation requirements, but also the entrance requirements of any post-secondary programs you intend to pursue. Please see a Summit Learning Centre teacher or counselor, should you require assistance in your course planning.

Record the courses you have taken or plan to take below

Grade 10

EN 10	Fine Arts 10, 11 or 12
SS 10	10/11
MA 10 (Foundations or A&W)	
SC 10	
PE 10	
PLN 10	

Grade 11

EN 11 or COMM 11 (circle one)	11/12
SS 11, CIV 11 or BCFNS 12 (circle one)	11/12
a SC 11:	11/12
MA 11 (Foundations, Pre-Calc or A &W)	

Grade 12

EN 12 or COMM 12 (circle one)	11/12
Graduation Transitions	11/12
12	
12	
12	
11/12	

Be sure to check out and download a Career Planner at:
<http://www.educationplanner.ca/careerdeveloper/>
Also, for post-secondary entrance requirements, check out:
<http://www.educationplanner.ca/index.cfm>

COURSE PLANNING SHEET (Final Copy)

Please use the draft copy of the Course Planning Sheet on the preceding page to make your course and program choices. Once you've completed your draft, complete this page as your Final Copy Course Planning Sheet. When planning your courses you should make sure that you will meet not only the graduation requirements, but also the entrance requirements of any post-secondary programs you intend to pursue. Please see Summit Learning Centre should you require assistance in your course planning.

Record the courses you have taken or plan to take below

Grade 10

EN 10	Fine Arts 10, 11 or 12
SS 10	10/11
MA 10 (Foundations or A&W)	
SC 10	
PE 10	
PLAN 10	

Grade 11

EN 11 or COMM 11 (circle one)	11/12
SS 11, CIV 11 or FNS 12 (circle one)	11/12
a SC 11:	11/12
MA 11 (Foundations, Pre-Calc or A &W)	

Grade 12

EN 12 or COMM 12 (circle one)	11/12
Graduation Transitions	11/12
12	
12	
12	
11/12	

Be sure to check out and download a Career Planner at:
<http://www.educationplanner.ca/careerdeveloper/>
Also, for post-secondary entrance requirements, check out:
<http://www.educationplanner.ca/index.cfm>

**** Please bring this sheet with you to Summit Learning Centre to set up your SLP for the upcoming year ****